

# QMS Newsletter



Volume 5, Issue 7  
April 2021

## Queensborough Middle School

### Important Dates

March 29	School reopens after Spring Break
April 1	Fire Drill
April 1	Class and Club Photos: <b>Cancelled</b>
April 1	Registration for 2021.2022 Online Learning Program opens at 9 a.m.
April 2	Good Friday School closed
April 5	Easter Monday School closed
April 12	Ramadan begins
April 14	Happy Vaisakhi!
April 14	International Day of Pink
April 14	PAC meeting 6:30 p.m. Library
April 16	Registration for 2021.2022 Online Learning Program closes at 4 p.m.
April 21	Professional Day in Lieu Students do not attend
April 22	Earth Day
April 22	Lock Down Drill
April 28	Administrative Professionals' Day
April 28	National Day of Mourning
April 30	Last day for parents of Gr. 7 students to complete the Student Learning Survey
May 1	Yearbook Sales closed
May 13	Earthquake Drill
May 19	PAC meeting 6:30 p.m. Library
May 21	Professional Day in Lieu Students do not attend
May 24	Victoria Day School Closed

### Principal's Message

Welcome back from Spring Break! I hope you all had the opportunity to relax and recharge over the past two weeks. A special welcome to those students who are returning to in-class instruction from the district's online program.

Thank you to staff, students and our families for their support as we implement our enhanced Health and Safety protocols. Most recently, changes to mask use have been announced by the Provincial Health Officer. Safety comes first at QMS and it is important that we are responsive as our Health and Safety plan as it changes and evolves. Our focus on health and safety has meant that some QMS activities and events have been put on hold for the year. With the creativity and hard work of staff and students, other events and traditions are being reworked to fit with our "new normal".

An example of this is our yearly Dance Show. Ms. Milner, Mr. Rai and Ms. Weick, our talented dancers and choreographers, and tech savvy students and staff at QMS worked together to create our first virtual Dance Show! The broadcast prior to Spring Break was interrupted due to streaming glitches. Ms. Seddon has since worked out the technology issues and provided teachers with links to the Dance Show for viewing with their classes.

Looking forward to term 3 and "re-imagining" other QMS traditions,

Lisa Nasato



### Quick Reference:

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# Daily Health Check (Updated March 2021):

**Student** (Kindergarten to grade 12)

## Daily Health Check

Under the new protocols and processes that will keep our schools safer, each morning it is your responsibility to do a daily health check for your children (complete for each child), prior to them attending school. That check needs to include a full review of all symptoms and questions listed on this form.

### 1. Key symptoms of illness

Do you have any of the following key symptoms?

- Fever (above 38°C)
- Chills
- Cough
- Difficulty breathing
- Loss of sense of smell or taste

**If you answered "YES" to 1 or more of these symptoms:** stay home and get a health assessment, by contacting your health care provider or calling 8-1-1, to determine the next steps.

### Other symptoms:

- Sore throat
- Loss of appetite
- Headache
- Body aches
- Extreme fatigue or tiredness
- Nausea and vomiting
- Diarrhea

**If you answer "YES" to 1 symptom:** stay home until you feel better.

**If you answer "YES" to 2 or more of these symptoms:** Stay home for 24 hours. If symptoms either don't get better or get worse, get a health assessment by contacting your health care provider or calling 8-1-1 to determine next steps.

### 2. International travel

Have you returned from travel outside Canada in the last 14 days?

### 3. Confirmed contact

Are you a confirmed contact of a person confirmed to have COVID-19?

**If you answered YES to questions 2 or 3,** or if you're worried about new symptoms you've identified, use the Province's K to 12 Health Check at [k12dailycheck.gov.bc.ca](https://k12dailycheck.gov.bc.ca) or call 8-1-1 to determine if you should seek testing for COVID-19 or if you may be required to self-isolate.

**UPDATED!**

### After a period of illness, when is it safe to return to schools?

If a COVID-19 test has been recommended, follow the guidance provided by the health professional you're working with (guidelines also listed in BC Centre for Disease Control link below). If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough to do so.

## Keeping New Westminster schools safer

Questions? Email [info@sd40.bc.ca](mailto:info@sd40.bc.ca)  
Learn more at [newwestschools.ca](https://newwestschools.ca)

Updated: February 2021 – Based on BC Centre for Disease Control Guidelines:  
[bccdc.ca/Health-Info-Site/Documents/COVID\\_public\\_guidance/Guidance-k-12-schools.pdf](https://bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf)



## Updates to our Health and Safety Guidelines:



### Daily Health Assessment Checklist:

It is the parent or guardian's responsibility to make sure that the Daily Health Assessment Checklist is completed, each and every day, before sending a child to school. This applies to all students in grades K to 12! If your child is sick, they need to stay home.

All staff and visitors to QMS must complete and pass the daily health assessment before entering the school.

Please use the updated health check (see page 2 of this newsletter) each morning and follow the advice listed there around what to do if new symptoms arise, if you've travelled internationally, or if you've had public health officers reach out to confirm you've been in contact with a person who has tested positive for COVID-19.

To check out frequently asked questions or to access a health check in your home language, visit our district website:

<https://newwestschools.ca/daily-health-assessment-checklist/>



### Changes to Mask Use in Schools:

#### Enhanced mask guidelines:

On March 29, the Provincial Health Officer updated the recommendations around mask use in schools. The district is waiting for the updated public health guidance documents. At this time, we anticipate that they will specify:

- **Staff, adults and visitors must wear a mask or face covering while inside a school building.**
- **All students in grades 4 through 12 must wear a mask or face covering when inside a school building.**
- **Masks may be removed when consuming food or beverages.**

The updated and confirmed new guidelines will come into full effect in New Westminster Schools on **Tuesday, April 6**. For more information see the letter from Superintendent Hachlaf emailed to all families on March 30:

<https://newwestschools.ca/update-mask-guideline-changes/>

#### Updated Health and Safety plan:

The district's updated health and safety plan can be viewed at:

<https://newwestschools.ca/updated-health-and-safety-plan/>

## Food Free Classroom Celebrations:

### Birthdays and Classroom Celebrations:

Due to COVID-19 concerns and our enhanced health and safety protocols, all classroom celebrations are **FOOD FREE**.

Those families wishing to honour their child's birthday are encouraged to do so in ways that do not include food or edible treats. Consider donating a book to the school library or your child's classroom library.

Thank you for your support in making QMS a safe place for staff and students to work and learn.

### Lunch Time at QMS:

All students should arrive at QMS with a packed lunch and nutritious snack to see them through the day. At this time, we are asking that lunches **NOT** be dropped off at the school office.



Students with parental consent to go home for lunch (forms are available from the school office), are reminded that this **IS NOT** permission to visit a friend's home, the Community Centre, or any stores and restaurants.

## Our Learning Focus - Mindset:

### QMS Learning Goal for 2020-2021:

We believe that all students can achieve at high levels with effort, perseverance, resilience and the right set of strategies. We hope to develop these skills in our students by ensuring that our classroom assessment practices:



- Provide specific and timely feedback to students (from teachers, peers and self-reflection/assessment)
- Provide students with opportunities to learn, develop and assess their strategies
- Give students multiple opportunities to show what they know

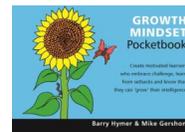
Additionally for the 2020-2021 school year, we are exploring ways in which we will work to develop student and staff's capacity to engage in the feedback process using remote learning platforms such as Microsoft Teams and FreshGrade.

### Growth Mindset and Feedback:

“**Feedback** is information provided about any aspect of someone’s behaviour, performance or understanding. It can be provided by anyone (eg a teacher) or anything (eg the score you get in an online quiz). You can also generate your own feedback—eg when reflecting on a success and the possible reasons for it.

Challenging, effortful tasks need **rapid, high quality feedback** in order to:

- ⇒ Keep learners engaged
- ⇒ Help learners spot weaknesses in their performances (there’s no point practicing and embedding flawed skills or understandings)
- ⇒ Help learners know when they’re getting something right



When **challenge, effort** and **feedback** operate in harmony, learners begin to see their skills and understanding develop in real time—literally growing their abilities and exposing as an absurdity the notion that these are fixed.” (adapted from pg 61 “Growth Mindset Pocketbook” by Hymer, B & Gershon, M 2014)

“The first fundamental principle of effective classroom feedback is that feedback should be more work for the recipient than the donor.”

**Dylan William**

“There is no failure. Only feedback.”

**Robert Allen**

“When feedback is immediate, clear, and concrete, people learn quickly. When feedback is delayed, abstract, and opaque, people rarely learn.”

**James Clear**

“If the feedback you offer your students doesn’t include guidance and direction on how to improve, it won’t make a difference.”

**Thomas Guskey**

### Feedback Quotes to Ponder

“When people hesitate to give honest feedback on an idea, draft or performance, I ask for a 0-10 score. No one ever says 10. Then I can ask how I can get closer to 10. It motivates them to start coaching me—and motivates me to be coachable. I want to learn how to close the gap.”

**Adam Grant**

## COVID—One Year Later:

### Counsellors' Corner:

It was a year ago that we learned about the impact that COVID-19 would have on the third term of the 2019-2020 school year and began online support for learners. Besides academic support, we offered a wealth of support options for students struggling with anxiety or depression which became very common experiences in our COVID world.

Upon returning to school in September, we continue to support the academic, social and emotional needs of all of our Queenborough Middle population. Some students internalize and become quiet and withdrawn when stressed, others externalize their feelings and express a great deal of negativity towards others (verbally or physically).

If you have any concerns about your child's coping abilities or resiliency as we begin term 3, do contact your child's teacher or a member of our counselling team. Support is also available online at [anxietycanada.com](http://anxietycanada.com) (information and strategies for managing anxiety), [bouncebackbc.ca](http://bouncebackbc.ca) (support for ages 15 and over), and [cameray.ca](http://cameray.ca) (free counselling for children and families, including parenting groups/classes).

### Bounce Back Online Counselling:

If you are the parent of a student who is 15 or older and needs support to work through anxiety or depression, check out Bounce Back Online Counselling. This service is free although students must be referred by their school counsellor.

<http://www.bcmhsus.ca/our-services/virtual-health-services/bounce-back>



**BC MENTAL HEALTH**  
& SUBSTANCE USE SERVICES

### The PICS Study (Personal Impact of COVID-19 Survey):

BC Children's Hospital (BCCH) is interested in learning about the impacts that the coronavirus disease has had on the personal lives of Canadian children, youth and adults. Information is needed on which resources and services have been most helpful over time. This information can then be shared with government and health leaders to address immediate needs and prepare for future potential waves or pandemics. To this end, BCCH has developed a survey and welcomes all interested persons\* to participate (\*parents can provide information for their children). There is also the opportunity to provide updates over a one-year period.

Please go to <https://www.bcchr.ca/POP/our-research/pics> for more information.

**Note:** Participation in the survey is optional and anonymous.



## Planning Ahead for the 2021.2022 School Year:

### Moving Schools Next Year?

If you are moving to a new school or attending a school out of district for September 2021, please notify the school as soon as possible as this helps us with planning for next year. Please contact:

- Lisa Nasato  
(lnasato@sd40.bc.ca)
- or
- the QMS Office  
(queensborough@sd40.bc.ca)



### Online Learning Program – for grades 2-8 in the 2021-22 school year:

In order to offer families access to flexible learning options, New Westminster Schools is exploring the potential of expanding the programs offered through our Hume Park Learning Centre to include a new Online Learning stream for students in Grades 2-8.

The Online Learning Program (OLP) is a grade 2-8 teacher-led program that engages students in learning at a distance from their teacher. Teachers share weekly learning plans which outline activities for the week. Students access structured learning content through an online learning platform\*, when it best suits their schedules (asynchronous). Where and when it is needed, there will also be synchronous (in real time) class meetings specific to online lessons and one-on-one conferences with their teacher, throughout the school year. Parents/caregivers are expected to work in partnership with teachers to facilitate the continued learning at home.

*\*All online students will need regular access to a laptop/desktop computer and a reliable internet connection.*

**Please note this offering is contingent upon sufficient enrollment.  
A final decision regarding this program will be made by April 30.**

An information session will be held on **March 31** from **6:30 – 7:30 pm** via **Teams**.

*\*If you are unable to attend the information session, please use the below link to our District website to access a recording of the meeting (which will be posted the day after).*

Families interested in this program are invited to submit an online application via the below link to the District website (with the application window opening and link being added on April 1).

#### Key timelines:

- **Applications will open on April 1 at 9:00am** and close on **April 16 at 4:00pm**.
- Families admitted to the program will receive an email confirmation of this by April 20 and will need to accept placement by April 23<sup>rd</sup>.
- A final decision on whether the program will proceed for September 2021 will be made by April 30<sup>th</sup>.

**Important note: If you accept a placement in the Online Program, your child's enrolment will be transferred to the Hume Park Learning Centre. If you later change your mind, your space at your current school will no longer be guaranteed and will be guided as space permits.**

For further information about the Online Learning Program or to apply, please visit our website here:

<https://newwestschools.ca/online-learning-program-for-grades-2-8-in-the-2021-22-school-year/>

If you have any further questions please contact [registrations@sd40.bc.ca](mailto:registrations@sd40.bc.ca)

## School Events and Reminders:

### Mark your Calendars:

<b>Fri., April 2</b>	Good Friday <b>School Closed</b>
<b>Mon., April 5</b>	Easter Monday <b>School Closed</b>
<b>Wed., April 21</b>	Professional Development Day <b>Students do not attend</b>
<b>Fri., May 21</b>	Professional Development Day <b>Students do not attend</b>
<b>Mon., May 24</b>	Victoria Day <b>School Closed</b>



### Report cards:

Term two report cards were published to the MyEdBC Parent Portal on **Thursday, March 11.**



To view your child's report card, log in to: <https://www.myeducation.gov.bc.ca/aspen/logon.do>

### Trouble accessing your child's report?

Login IDs are normally first initial, last name. Should you forget your password, please click the "**I Forgot My Password**" link on the sign-in page to reset your password. If, after you have attempted to reset your password, you are still experiencing difficulty logging in please send an email to [queensborough@sd40.bc.ca](mailto:queensborough@sd40.bc.ca) with the student's name, homeroom teacher and email associated with the account and our office staff will get back to you ASAP.

### Class and Club Photo Day:

Due to current COVID-19 restrictions, class and club photo day scheduled for April 1 has been cancelled. Our Yearbook Club members are working on other ways to showcase our individual classes and school clubs. Thank you for your understanding.



### Student Learning Survey:



All New Westminster schools are participating in the Student Learning Survey (formerly called the Satisfaction Survey). Our grade 7 students have completed the survey at school.

**Parents of our grade 7 students** have also been invited to take the survey that is available online. The survey is open until April 30. Please contact Lisa Nasato ([lnasato@sd40.bc.ca](mailto:lnasato@sd40.bc.ca)) or Randy Jaggernathsingh ([rjaggernathsingh@sd40.bc.ca](mailto:rjaggernathsingh@sd40.bc.ca)) if you have any questions.

### Address or Phone Number Changes:

It is very important that our student database be kept up to date. Please report any changes to a student's address or phone number, or parent contact numbers to the office (604-517-6040). Thank you!



### Last Chance to Order Yearbooks:

This is your last chance to order a yearbook. Sales will close on May 1. Yearbooks can be ordered online for \$25.



[ybpay.lifetouch.ca](http://ybpay.lifetouch.ca)  
Yearbook ID: 13411621

## School Events and Reminders:

### Fuel Up! Lunch Program:

Consider the Fuel Up! School Lunch Program where you can order your child's lunches using the new, convenient system...accessible on your phone, mobile device or computer. Don't have regular access to a digital device? Please connect with office staff for support.

This program is now up and running at all of our elementary and middle schools. Each monthly school menu includes a variety of options, including vegetarian and gluten-free options.

To set up a new account, visit the district webpage for more information:

<https://newwestschools.ca/programs-services/fuel-up/online-ordering/>

Orders and changes must be made by noon, two days in advance of delivery (e.g. for Monday's order, changes or cancellations must be made by noon on Saturday).



### Getting Ready for Kindergarten at StrongStart!:

The QMS StrongStart centre will be extending its hours from March to June to provide sessions for children starting Kindergarten in the Fall.

**Mondays, Tuesdays and Wednesdays  
1:00-2:30 p.m.**

Caregivers and their children will explore:

- music
- poems
- stories
- fine motor development
- playful literacy and numeracy
- art
- imaginative play

For more information, see the flyer included with this newsletter.

- ◇ five family maximum per session
- ◇ sign up ahead of time is mandatory



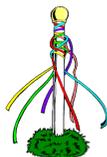
### May Day:

The New Westminster May Day Community Association is currently planning for May Day 2021 scheduled for **Saturday, May 29**.

Interested parents and guardians of children who live in New Westminster and are in grades 3, 4 or 5 are invited to register their child for dance instruction of the traditional May Day dances.

For more information on this community event, please visit:

<http://www.nwmayday.com/>



### National Day of Mourning:



In 1984, **April 28th** was established as a Day of Mourning by the Canadian Labour Congress. This was a day to "mourn for the dead and fight for the living." In 1991, the Canadian federal government passed legislation marking April 28th as a national "Day of Mourning for Persons Killed or Injured in the Workplace".

This has since become an international movement. The International Labour Organization celebrates the World Day for Safety and Health at Work on **April 28th** to "promote the prevention of occupational accidents and diseases globally." This day provides us with an important opportunity to renew our commitment to a healthy and safe workplace for our staff and students.

## School Events and Reminders:

### QMS Parent Advisory Council:

The next PAC meeting of the 2020.2021 school year is:

**Wednesday, April 14  
6:30 p.m.  
Microsoft Teams meeting**



All parents and guardians are welcome! A link to the meeting will be shared closer to the date.

Our final two meetings of the year will be held:

**Wed., May 19  
Wed., June 16 (AGM)**



### Staff Updates:

- Welcome to Jasmine Tannahill, Aboriginal Support Worker. Ms. Tannahill works at QMS on Mondays.
- Welcome to EA practicum students, Leena Jethi, Nina Quon and Shane Lee who will be completing their practicums at QMS from April 26–May 14.



## Equity and Inclusion:

### Sexual Orientation and Gender Identity:

Bryan Gidinski, a Burnaby Teacher, has published an article titled “**How Young Can SOGI Go?**”, with a focus on talking to primary students about sexual orientation and gender identity. The article can be accessed via:

<https://www.edcan.ca/articles/how-young-can-sogi-go/>

### National Film Board of Canada:

The National Film Board of Canada (NFB) has provided a number of short videos for elementary school kids that are produced by **Indigenous filmmakers from across Canada**. We encourage you to enjoy these stories with your elementary and middle school aged children. The stories can be accessed via:

<https://www.nfb.ca/playlist/indigenous-cinema-classroom-ages-611/>



### The Indigenous Ally Toolkit:

The Indigenous Ally Toolkit is from the Montreal Indigenous Community Network and provides an overview of how you can be engaged in anti-oppressive work to support Indigenous Peoples. More information can be found at:

[https://physiotherapy.ca/sites/default/files/indigenous\\_ally\\_toolkit\\_en.pdf](https://physiotherapy.ca/sites/default/files/indigenous_ally_toolkit_en.pdf)



### Sikh Heritage Month:

The provinces of British Columbia and Ontario have recognized April as Sikh Heritage Month. Vaisakhi falls on April 14. Due to COVID 19 restrictions, QMS unfortunately will not be holding its traditional Vaisakhi assembly this year.



## Student Activities:

### Yearbook 2021:

We have sold 129 yearbooks, surpassing our goal of selling 125 books! Thank you to all who ordered for you support. We will continue to sell yearbooks for \$25 until **May 1** to allow all students time to buy a book:

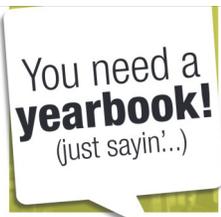
[ybpay.lifetouch.ca](http://ybpay.lifetouch.ca)  
**Yearbook ID: 13411621**

Our first section of the book highlights our 13 divisions complete with pictures showing their accomplishments and connections. In the second section we showcase 4 themes:

**Valuing Participation and Leadership**  
**Valuing Creativity and the Arts**  
**Valuing Celebrations and Celebrating Together**  
**Valuing Community and Shared Time**

Our draft pages are complete and we will do a final check/edit in April before we send the book to the publisher.

Yearbooks will be distributed during the week of June 28.



### QMS Dance Show:

QMS was rocking on the last day of school before Spring Break! Many thanks to Ms. Milner, Mr. Rai and Ms. Weick for their work in showcasing our incredible, homegrown QMS talent!



This year, due to health and safety protocols, the big dance show numbers were videotaped and broadcast to each QMS classroom. Due to technology difficulties, our showing was interrupted partway through. Thank you to Ms. Seddon who has reformatted the show for rebroadcast after Spring Break.

### Rainbow Alliance Club:

The Rainbow Alliance Club sponsored Pink Shirt Day at QMS by asking everyone to think about the feeling the Bully, the Bullied or the By-stander might experience when teasing occurs. We wanted to create awareness of the fact that most By-standers (silently) want the teasing to stop.



We asked all By-standers to consider being an Up-stander by saying “Stop” or “Enough” when teasing happens. Having the silent majority (the By-standers) speak up is the quickest way to make the teasing stop. Teasing happens because there is an audience and if the audience lets the Bully know they are not impressed, the teasing stops. This fact is supported by years of research on the topic. Talk to your child and ask them to join the ranks of the Up-stander and support their peers who are being teased by other classmates by saying “Stop”.

The Rainbow Alliance Club welcomed Ms. Dowdell who has joined Ms. Schweers as a club sponsor. Ms. Dowdell is planning a project for April based on the principles in the book “The Language of Love” by Gary Chapman. Our club has learned that each person has a preferred method of showing gratitude and love to others: giving gifts, sharing time, giving back through some form of service, using language or using some form of touch. Thank you to the Grade 8 Leadership Team who introduced this topic to our school.

### Go Girls!:



In past years, we have offered the Go Girls Program at Queensborough Middle School. This year the program is being offered online in April 2021. This program is sponsored by Big Sisters and helps girls build confidence and make connections with other young women while meeting weekly for 6 weeks to discuss topics of interest under the guidance of the Go Girls Leaders (volunteer University students). To sign up, visit:

<https://linktr.ee/gogirlsbclm>.

For more information visit:

<https://www.bigsisters.bc.ca/go-girls/>

## Youth Services: New Westminster Parks and Rec:

### Youth Drop-in (11 - 18 years)

Youth 11 - 18 years are now welcome to all programs unless otherwise listed! Hang out with friends, play video games, chat with youth staff, or create your own fun! New safety protocols are in place. Spaces are limited. Reserve a time block in advance online through your PerfectMind account.

#### **New West Youth Centre 604.515.3801**

Monday - Thursday, 3:30 - 9:00 pm  
Friday - Saturday, 3:30 - 10:30 pm  
Reserved Drop-in Fee: \$1.00

#### **Queensborough Community Centre 604.515.3801**

Mon., Wed: 3:30 - 6:00 pm  
Friday: 3:30 - 7:30 pm  
Reserved Drop-in Fee: \$1.00

### Sports Drop-in (11 - 18 years)

All Sports Drop-ins are non-contact if you are not within your cohort. Contact permitted for youth in the same cohort. Please bring your own equipment.

#### **New West Youth Centre 604.515.3801**

3-person maximum per time block  
Monday - Thursday, 3:30 - 9:00 pm  
Friday - Saturday, 3:30 - 10:30 pm  
Reserved Drop-in Fee: \$1.00

#### **Queensborough Community Centre 604.515.3801**

Monday, 3:30 - 4:30 pm  
Friday, 3:30 - 7:30 pm  
10 person-maximum or 5 youth per side  
Reserved Drop-in Fee: \$1.00

### Youth DJ / Production Program (11 - 18 years)

Learn to DJ and perform! Don't like to be in the spotlight? Get in behind the scenes and learn to produce music. No experience is necessary and we will work with you to help find your unique skills. Program is separated into two 1-hour blocks to allow for cleaning between sessions. Spots are limited to two youth per block.

#### **New West Youth Centre 604.515.3801**

Tuesday, 3:30 - 6:00 pm  
Reserved Drop-in Fee: \$1.00

#### **Queensborough Community Centre 604.515.3801**

Wednesday, 4:00 - 6:30 pm  
Reserved Drop-in Fee: \$1.00



### **What to know before you go:**

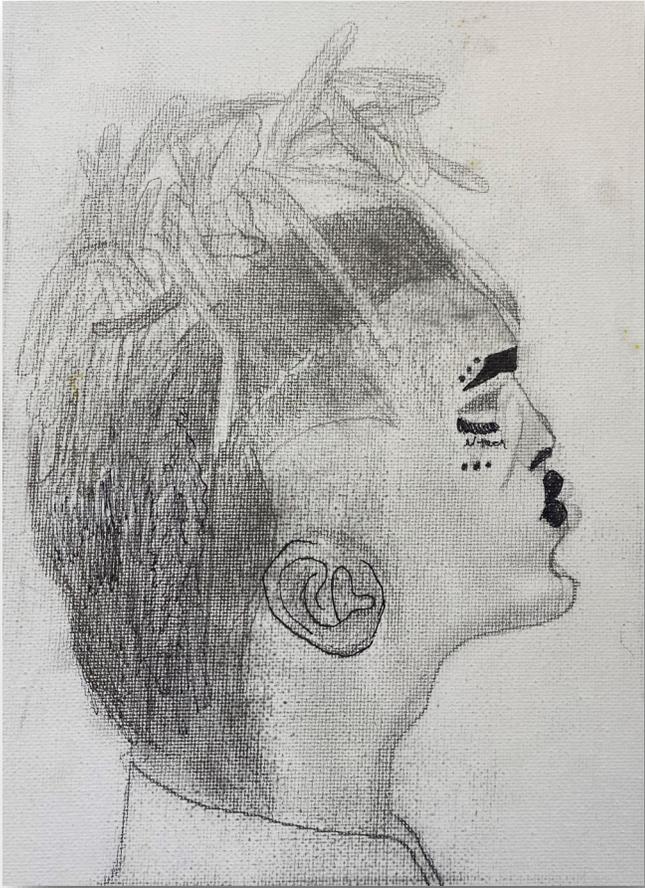
- Physical distancing is required, space at our locations and programs will be limited.
- Participants need a Parks and Recreation account for registration and sign-in upon arrival at any program. Visit [newwestcity.ca/activeliving](http://newwestcity.ca/activeliving) to login or create an account.
- Call the Youth Centre to reserve a spot, pre-register online at [newwestcity.ca/rec](http://newwestcity.ca/rec) or sign-in for a spot at Drop-in (these spaces are limited and there is no guarantee of admittance)

**QMS Student Showcase:**

**Crochet Projects from Division 10**



**QMS Student Showcase:**



Artwork by:  
Mankirat S.  
Division 13



# QMS Student Showcase:



covid edition  
 fun sheet by chuk s

check box when done Activity

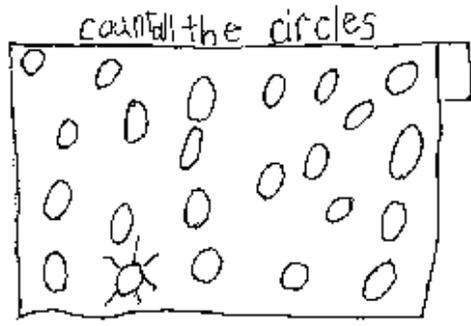


word find

e	k	k	h	r	s	y	u	m	m
m	r	y	c	d	g	e	t	s	n
f	c	a	z	z	i	p	y	p	y
r	d	x	s	z	k	e	c	i	a
o	a	e	u	e	t	q	o	w	b
c	r	i	o	i	r	h	v	o	z
p	x	b	t	s	r	m	i	e	i
y	m	a	s	k	f	k	d	r	r
e	n	f	c	i	b	a	i	i	f

Pizza Mask COVID  
 ball Table eraser  
 True or false

Can you find all the covid ball things?



1 clocks originally had one hand  
 True  False

2 Bananas are a fruit  
 True  False

Bonus thing!!!

3 gum is made from  
 True  Rubber False

COVID Fun Sheet:  
 Chuk S.  
 Division 12



# Getting Ready for Kindergarten at StrongStart:

**Additional Session!**

## Getting Ready for Kindergarten at StrongStart!

(Mondays, Tuesdays, and Wednesdays 1:00-2:30)



**To sign up for a spot, click here:**

<https://outlook.office365.com/owa/calendar/GettingReadyforKindergartenatStrongStartQueensborough@sd40.bc.ca/bookings/>

Our StrongStart centre at Queensborough Middle School will be extending its hours from March-June! Caregivers will be invited to attend with their children. This session is only open to children starting Kindergarten in the Fall.

We will be following Covid health and safety protocols, to ensure the safety of our community.

All adults are required to wear masks, and complete a health check prior to attending. We are limiting the number of families to five per session. Sign up ahead of time is mandatory.

Younger siblings may attend.

We will explore:

music, poems, stories,  
fine motor development,  
playful literacy and  
numeracy, art  
& imaginative play.

For more information or questions please contact Tanis Anderson,  
District Vice Principal - Early Learning at [Tanderson@sd40.bc.ca](mailto:Tanderson@sd40.bc.ca).

### NEWWESTSCHOOLS.CA

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